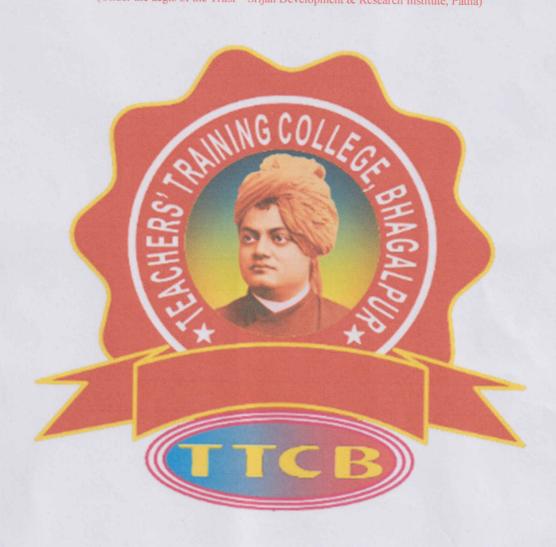


A College for conducting D.El.Ed. and B.Ed. Course

Recognised by ERC NCTE, Bhubaneshwar and Affiliated to B.S.E.B., Patna & T.M. Bhagalpur University, Bhagalpur Respectively Plot No. D-9,10 & NS Plot, Large Industrial Estate, Barari, Bhagalpur – 812003 (Under the aegis of the Trust – Srijan Development & Research Institute, Patna)



IQAC Annual Report 2019-2020

Telephone No.: 0641-2610363

website: ttcb.co.in



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(Under the aegis of the Trust – Srijan Development & Research Institute, Patna)

IQAC Annual Report (2019-2020)

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IQAC- INTERNAL QUALITY ASSURANCE CELL

The IQAC is a nodal agency for monitoring the working of the college and is committed to overall quality enhancement in the college. As the name reflects IQAC - Internal Quality Assurance cell is a structure that assists educational institution to enhance work strategy and attain learning outcomes and objectives. IQAC plays a role of participative and facilitative unit that closely work with the faculty members to plan out the best possible strategies and help educational institutions in improving their work process and also in achieving learning out comes and improving their academic and administrative performance.

OBJECTIVE

Telephone No.: 0641-2610363

IQAC has defined quality objectives as follows: -

- To be a college with excellence in academics, research and administration.
- To develop a system for conscious, consistent and catalytic action to consistent and catalytic action to improve the academic and administrative performance of the institution.
- To create a student centric atmosphere for teaching and learning.
- To promote interdisciplinary and collaborative pedagogies.

• To measure and monitor quality performance.

Principal
Teachers' Training College, Bhagalpur
Barari, Bhagalpur-812003

website: ttcb.co.in e-mail: ttcb512@gmail.com



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Vision: -

The IQAC cell established in accordance to NAAC guidelines, aim to build and ensure a quality culture aimed at all round excellence at the institutional level.

Mission: -

- Developing a system for conscious, consistent and catalytic improvement in the performance of its principal stakeholder that is staff and students of the institution.
- Organization of inter and intra institutional workshops, seminars and quality related themes and promotion of quality circles.
- Preparation of the annual quality assurance report as per guidelines and parameter of NAAC to submitted to NAAC.
- Promoting a learner centric environment for students and staff that faster the mission and vision of the institution.
- Promoting innovative practices that continually improves the effectiveness of the learning experiences of students/teachers.

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Barari, Bhagalpur-812003



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Functions: -

- Development and application of quality benchmarks/parameters. for the various academic and administrative activities of the institutions.
- Dissemination of information on various quality parameters to all stakeholders.
- Organization of workshops and seminars on quality related themes.
- Documentation of the various programs /activities leading to quality improvement.

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Composition of IQAC

Name of Managing committee member: -

- 1. Dr. Kameshwar Prasad Singh Principal (IQAC Chairman)
- 2. Mr. Barun Kumar (Secretary)
- 3. Mr. Jai Ranjan Das (Treasurer)
- 4. Asst. Prof. Anamika Kumari (H.O.D., B.Ed.)
- 5. Asst. Prof. Sushma Kumari (H.O.D., D.El.Ed)
- 6. Mr. Dhiraj Kumar (Head Clerk)

Name of Internal Faculty Member: -

- 1. Dr. Kameshwar Prasad Singh (Principal)
- 2. Asst. Prof. Anamika Kumari (H.O.D., B.Ed.)
- 3. Asst. Prof. (Dr.) Naaz Bano (Faculty)
- 4. Asst. Prof. Awadhesh Kumar Dikshit (Faculty)
- 5. Asst. Prof. (Dr.) Amit Kumar Das (Faculty)
- 6. Prof. Ashok Kumar Jha (Co-ordinator)

Name of External Faculty Member: -

- 1. Prof. (Dr.) Sunil Kumar Choudhary (H.O.D., PG Dept. of Botany, TMBU, Bhagalpur)
- 2. Prof. (Dr.) Ashok Kumar Thakur (Dean, Science & H.O.D., PG Dept. of Zoology)
- 3. Prof. (Dr.) Manindra Singh (Prof. of Economics, TMBU, Bhagalpur)

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Annual report 2019-2020

Internal Quality Assurance Cell (IQAC)

The National assessment and accreditation council advocated the establishment of internal quality assurance cell (IQAC) by all the accredited institutions as a post accreditation quality sustenance activity. The primary aim of the IQAC was to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The IQAC of TTCB integrates into the institutions system and strives to achieve the objectives of quality enhancement and sustenance as improving quality is an ongoing activity. The goal of the IQAC is to create a framework for deliberate, dependable and catalyst action to raise the institutions administrative and academic standards.

The Coordinator of IQAC is (Dr.) Ashok Kumar Jha, took charge as per the resolution of the staff meeting held on 05.08.2019

The member of core committee of the internal quality assurance cell of TTCB was constituted and approved by the governing body; vide a resolution adopted in the meeting of the governing body held on 05.08.2019

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Letter No.

Date: 05.08.19

Office Order No: -133'A'

The Various Statutory Cell & Committees of the college is constituted as follows:

Committee for SC/ST

- 1. Prof. (Dr.) Amit Kumar Das
- 2. Prof. Kunal Vats
- 3. Prof. Abhishek Bharti

Minority Cell

- 1. Prof. (Dr.) Amit Kumar Das
- 2. Prof. (Dr.) Naaz Bano
- 3. Mr. Mrituanjay Kumar
- 4. Md. Soheb Alam

Grievance Redressal Committee

- 1. Prof. (Dr.) Amit Kumar Das
- 2. Prof. P.R. Gunjan
- 3. Prof. (Dr.) Manju Roy

Internal Complaints Committee

- 1. Prof. (Dr.) Amit Kumar Das
- 2. Prof. Anamika Kumari
- 3. Prof. Mansi Mahi

Anti-Ragging Committee

- 1. Prof. (Dr.) Amit Kumar Das
- 2. Prof. Haribansh Prasad Singh
- 3. Prof. Ayantka Bhardwaj

OBC Cell

- 1. Prof. (Dr.) Amit Kumar Das
- 2. Prof. Shilpy Kumari
- 3. Prof. Pawan Kumar

Principal
Teachers' Training College, Bhagalpur
Barari, Bhagalpur-812003

Memo No.

Copy forwarded to :-

- 1. All Members of Committee
- 2. Head, Clerk, TTC, Bhagalpur
- 3. Accountant, TTC, Bhagalpur for information and needful.

Principal
Teachers' Training College, Bhagalpur
Barari, Bhagalpur-812003

Telephone No.: 0641-2610363

website: ttcb.co.in

2. Details of Academic calendar

Purpose of academic calendar

The purpose of an academic calendar is to provide structured and organized framework for the planning and management of academic activities and events throughout the year. An academic calendar serves as a reminder of important events for students, instructions and staff during the academic year, parent's alumni and potential students all benefit from it by providing a clear and transparent schedule, the academic calendar facilitates student's success, support faculty planning and shared purpose within the institution.

TEACHERS' TRAINING COLLEGE, BHAGALPUR

Academic Calendar 2019-20

Abstract of Time-Table

Session: 2018-20 & 2019-21 B.Ed. 1st & 2nd Year

Sr.No.	Month	Working Day	Sunday	Holidays	Other (University) Exam.	Total	Remarks
1	July - (2019)	24	4	NIL	3	31	
2	August - (2019)	22	4	5		31	
3	September - (2019)	21	5	4		30	
4	October - (2019)	14	4	13		31	
5	November - (2019)	22	4	4		30	
6	December - (2019)	19	5	7	- 1	31	
7	January - (2020)	23	4	4	-	31	
8	February - (2020)	24	4	1		29	
9	March - (2020)	23	5	3	-	31	COVID-19 Lock Down Period 22/03/2020 to 31/03/2020
10	April - (2020)	19	4	7	-	30	01/04/2020 to 29/04/2020
11	May - (2020)	20	5	6	-	31	
12	June - (2020)	22	4	-	4	30	
	Total	253	52	54	7	366	
E4.	nal Working DAY	214					39

Principal
Teachers' Training College
Rhagalpur
Principal

3. Details of cultural program organized on alumni meets and Republic Day details.

Purpose of celebration of republic day

Republic Day is celebrated to commemorate the day the constitution of India came into effect-26 January ,1950. This day holds incredible importance as it addresses the introduction of a democratic country, liberated from colonial-era Government. Every Indian citizen experiences a unique sense of patriotism on this day, as we remember when our constitution was ratified.



Outdoor Program

Purpose of Alumni Meet

Purpose: The purpose of an alumni former classmates, friends, mentors and strengthen professional and personal networks. It provides an opportunity to recapture memories and relive college experiences, while also serves as a platform to update alumni on college developments, new initiatives, achievements, etc. furthermore, it aims to inspire current students with success stories, experiences and foster relationship between alumni, faculty and current students. Ultimately the alumni meet program seeks to reinforce the sense of belonging to the alma mater, create new memories and explore ways for alumni to contribute to the college growth and development.



Alumni Meet Program

4. The details of program related to clean and green campus.

Purpose of Green Campus

The purpose of a green campus is to create a sustainable and environmentally friendly educational institute that promotes ecological awareness, conservation and stewardship. A green campus aims to minimize its carbon footprint by reducing energy consumption, water usage and waste generation through innovative practices and technologies. It also seeks to promote biodiversity, restore natural habitats and environment for students, faculty and staff.



Clean Campus



Green Campus

5. Details of Online Program for safe banking & smart classes

Purpose of smart classes in a college

The purpose of smart classroom in a college setting are:

- 1. Enhanced engagement: Smart classes increase student engagement and participation through interactive tools and multimedia content
- 2. Improved understanding; Smart classroom facilitate better comprehension through visual aids, simulations and interactive demonstrations.
- 3. Visual learning: smart classes enabled virtual learning, allowing students to access classes remotely and flexibly.
- 4. Personalized learning: Smart classes allow for tailored learning experiences, caterings to individual students needs and abilities.
- 5. Preparation for digital future: Smart classes prepare students for a digital future, equipping them with essential skills for the modern work force.

By implementing smart classes colleges can create a dynamic, student centered, and effective learning environment.



Online Program use Smart Classes



Online Program for safe banking

6. Report of awareness program on sanitization & preventative measures due to spread of covid-19.

Purpose of Mask Distribution

Purpose: The purpose of mask distribution is to provide a crucial layer of protection against airborne pathogens, such as Covid-19, and other respiratory viruses. Mask distribution also helps to promote public health and safety, especially in high risk setting like hospitals, schools and public gatherings. By making masks readily available, distribution efforts can help curb the spread of infectious diseases and foster a safer, healthies environment for everyone.



Preventative measures due to Pandemic

7. Details of MOU signed with other institution

Principal

Purpose of MoU Memorandum of Understanding

A memorandum of understanding or MoU is a non-binding agreement that states each party's intentions to action, conduct a business transaction, or form a new partnership may also be reference to as a Letter of Intent (LOI) or Memorandum of Agreement (MOA). The purpose of MOU is to develop cooperation and promote mutual understanding and excellence in practice-based education, research and knowledge exchange between the parties, so that the research and knowledge developed is used for further research and its application at regional, national and global level.



MEMORANDUM OF UNDERSTANDING BETWEEN



TEACHERS' TRAINING COLLEGE, BHAGALPUR - 812003

AND

NEW HORIZON SCHOOL, SHAHPUR, KAJRELI, BHAGALUR, BIHAR - 812005

This Memorandum of Understanding has been signed on Dated. 03/08/2019

Teachers' training College, Bhagalpur and New Horizon School, Shahpur, Kajreli, Bhagalpur enter this Memorandum of Agreement for the purpose of establishing a formal relationship between the two Institutions

ORIECTIVE

The objective of this Memorandum of Understanding (MOU) is to cooperate in educational projects in areas of mutual interest.

PURPOSE

The Parties agree to implement cooperation programs including but not limited to:

- a. Exchange on best practices
- b. Faculty and student exchanges
- c. Curriculum development
- d. Skills based certification courses that are left to the choice of the two parties
- e. Research collaborations
- f Culture exchange programme
- g. Conduct of joint symposium, Seminars, Conferences, FDP's and Workshop
- i. Other areas as mutually agreed upon by the Parties.

FINANCIAL ARRANGEMENT

- (1) Any cooperation under this MOU is subject to the availability of funding sources and approval by relevant authorities
- (2) Any specific project of joint interest will be detailed in a separate agreement, including financial and program specific arrangements.

INTELLECTUAL PROPERTY RIGHTS

- (1) Each Party shall protect, within its territory, intellectual property rights of the other party in accordance with the domestic law in force in their respective countries.
- (2) In case of specific arrangement, programs or projects that may result in intellectual property, the Parties shall conclude separate arrangement in accordance with their respective laws and

This MOU is valid for a period of five years and it will be extended further for mutual consent of both the institutes.

Secretary Teachers' Training College, Barari, Bhagalpur

Under Sman Development & Research Institute

PRINCIPAL **NEW HORIZON SCHOOL** SHAHPUR TAMAUNI BHAGALPUR



Memorandum of Understanding



The Memorandum of Understanding has been signed on Date 26/08/2019

Teachers' Training College, Bhagalpur – 812003 and New Horizon College of Education, Simaria, Kajreli, Bhagalpur - 812005 enter thus Memorandum of Agreement for the purpose of establishing a formal relationship between the two Institutions. The aims of the Memoranda of Agreement are

- · That the two Institutions will link together for educational co-operation.
- · That they will share expertise for blended learning in different area.
- That they will share holistic education with a blend of ethical, moral and educational values
- That they will explore opportunities for faculty exchange and professional development
- That they will share best practices in institutional management and quality improvement.

The terms and conditions of this agreement can be changed in future if need arises and for the betterment of both Institutions. This agreement will be signed initially for the first five years can be terminated and extended with six month notice.

Terms of Agreement

The two Institutions shall seek to promote Faculty/Staff Exchanges. The terms and conditions define

The operational agreement between both institutions:-

- The exchange of faculty (Online/Offline) to the mutual benefit of both Institutions.
- · Collaboration in teaching and research activities in the field of mutual Interest
- The exchange of academic materials and publications.
- Conducting lectures.
- · Undertaking joint research.
- · Attachment of staff for upgrading the teaching and research skills.
- Participating in seminars, webinars, symposiums and other types of academic discussions.
- Conducting study tours and joint consultancy work

A specific plan will be worked out for each activity.

Secretary

Boson Karmir Sing

Teachers' Training College, Barari, Bhagalput

Principal
New Horizon College of Education
Shahpur, Tamouni, Bhagalpur



MEMORANDUM OF UNDERSTANDING BETWEEN



TEACHERS' TRAINING COLLEGE, BHAGALPUR - 812003

AND

PURANMAL BAJORIA TEACHERS TRAINING COLLEGE, NARGAKOTHI, CHAMPANAGAR, BHAGALPUR - 812004

This Agreement is made (effective from 15/10/2019)

1. Background

This Memorandum records the intention of TEACHERS' TRAINING COLLEGE, BHAGALPUR and PURANMAL BAJORIA TEACHERS' TRAINING COLLEGE, NARGA, BHAGALPUR to collaborate following the exchanges of visits during the period of agreement

2. Purpose

Initial focus shall be in relation to

- 3.1 Research collaborations.
- 3.2 Faculty exchange visits.
- 3.3 Exchange visits by students.
- 3.4 Organization of joint conferences, workshops and schools
- 3.5 Creation of a joint program to develop innovation and discoveries for large scale applications.
- 3.0 Cultural Exchange Programme

3. Confidentiality

The discussions relating to any contemplated transactions shall be confidential and shall be binding upon the Parties and their respective affiliates. Each Party shall Be responsible for any breach of this Agreement by any of its affiliates

4. Term

This Agreement shall be effective upon the Effective Date not with standing the date of signature and shall remain in force, subject to earlier termination, for a period of 3 (three) years. Either party may terminate this Memorandum at any time on 15 calendar days written notice to the other party without incurring any liability, If neither party expresses a desire to terminate the agreement at the end of the term then the agreement will be deemed to be automatically renewed for another term

CONFIDENTIALITY

In the event that either Party wishes to disclose any data and/or information supplied in or resulted from the implementation of this MOU, the disclosing Party shall have prior written consent from the other Party

Soun Kunner Sings Secretary

Teachers' Training College, Barari, Bhagalpur Under Sriian Development & Research Institute

Principal-in-Charge PBTT College Narga Kothi, Champanagar Nathnanar, Bhagalpur-812004



MEMORANDUM OF UNDERSTANDING BETWEEN



TEACHERS' TRAINING COLLEGE, BHAGALPUR - 812003

B.N. COLLEGE OF EDUCATION, DHORAIYA, BANKA, BIHAR - 813224

Teachers' training College, Bhagalpur and B.N. College of Education, Dhoraiya, Banka enter this Memorandum of Agreement for the purpose of establishing a formal relationship between the two Institutions

This Memorandum of Understanding has been signed on Dated. 16/08/2019

OBJECTIVE

The objective of this Memorandum of Understanding (MOU) is to cooperate in educational projects in areas of mutual interest.

PURPOSE

The Parties agree to implement cooperation programs including but not limited to:

- a. Exchange on best practices
- b. Faculty and student exchanges
- c. Curriculum development
- d. Skills based certification courses that are left to the choice of the two parties
- e. Research collaborations
- f Culture exchange programme
- g. Conduct of joint symposium, Seminars, Conferences, FDP's and Workshop
- i. Other areas as mutually agreed upon by the Parties.

FINANCIAL ARRANGEMENT

- Any cooperation under this MOU is subject to the availability of funding sources and approval by relevant authorities
- (2) Any specific project of joint interest will be detailed in a separate agreement, including financial and program specific arrangements.

INTELLECTUAL PROPERTY RIGHTS

(1) Each Party shall protect, within its territory, intellectual property rights of the other party in accordance with the domestic law in force in their respective countries.

(2) In case of specific arrangement, programs or projects that may result in intellectual property, the Parties shall conclude separate arrangement in accordance with their respective laws and regulations.

This MOU is valid for a period of five years and it will be extended further for mutual consent of both the institutes.

Secretary Signal Secretary Secretary

Principal

B. N. College of Education
Dhoraiya (Banka)



MEMORANDUM OF UNDERSTANDING
BETWEEN
TEACHERS' TRAINING COLLEGE, BHAGALPUR – 812003
AND
JAITPUR HOUSE (NAME OF HOSTEL) GOSAI GHAT ROAD,
CHOTI KHANJARPUR, BHAGALPUR - 812001

Hostel Facility:

Various Hostel owners approach to the Institute for their services. The Hostel Coordination team visits their hostels and checks for the appropriateness of rent, distance, accommodation, fooding facility, security and comfort for the students. When it is found that it is as per the required criteria, Institute signs an MOU for the same.

Jaitpur House
Bhagalpur

Secretary
Teachers Training College, Barari, Bhagalpur
Under Sriian Development & Research Institute

Principal

22



बिंहार BIHAR 9 DEG 2018

" Birnita

नवल किशार प्रसाद पुद्रांक विक्रेता लखीसराय

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Roles & Responsibilities of Hostel Coordination Team

- 1. Ensure that rules and regulations of the Hostel are respected and adhered to by the students.
- 2 Hostel coordination team to look in to the various hostel issues that may arise time to time between the hostel owners and the hostel inmates such as food, cleaning, in-out timings etc.
- 3. Make periodic visits to the hostel to ensure maintenance of proper discipline in the hostel and for supervision.
- 4. Hostel Coordination Team meet to discuss and resolve issues.
 - 5. Carry out surprise checks of the security arrangements in the Hostel.
 - 6 Ensure implementation of policy of zero tolerance to substance abuse in the hostel.

Ram Krishap 18/01/2019 Jaitpur House Bhagalpur

Secretar leachers' Training College, Barari, Bhagalpur Under Snian Development & Research Institute

Principal

- 11. Rooms and bath rooms should be kept neat and tidy.
- 12. Strict silence must be observed in the rooms.
- 13. The hostel owners will not have any responsibility on those students who leave their hostels.
- 14. Inmates should not waste Electricity and Water. Ensure 'Green Protocol' in the hostel premises.
- 15. Any grievances regarding issues associated to hostels shall be addressed to the Owner of Hostel and College Hostel In-charge gents/ladies, appropriately.

Violation of these rules may lead to dissolution of this MOU.

Signature

Jaitpur House Bhagalpur Signature

Teachers' Training College, Barari, Bhagalpur Under Snian Development & Research Institute

3. Responsibilities:

- · The Academic Institute shall provide access to its academic resources, including libraries, laboratories and expertise.
- The Music Institute shall facilitate access to its facilities, studios and specialized equipment.
- 4. Exchange Programs: Both institutions agree to facilitate the exchange of faculty, researchers and students to enhance learning and cultural understanding.
 - · Exchange programs may include short term visits, semester-long exchanges, or joint degree programs.
 - Terms and conditions of exchange programs shall mutually agreed upon by both parties and documented separately.
- 5. Intellectual Property: Intellectual property rights arising from collaborative projects shall be governed by separate agreements between the parties involved, adhering to applicable laws and regulations.
- 6. Confidentiality: Both parties agree to maintain confidentiality regarding sensitive information shared during the course of collaboration.
- 7. Duration: This MOU shall come into effect on the date of signature by both parties and shall remain in force for a period of 10 years. It may be extended by mutual written consent.
- 8. Amendments: Any amendments or modification to this MOU shall be made in writing and duly signed by authorized representatives of both parties.

This MOU constitutes the entire understanding between the Parmanand Yadav Rashtriya Sangeet Mahavidyala, Manik Sarkar Chowk, Bhagalpur, and Teachers' Training College, Bhagalpur and supersedes all prior agreements, whether written or oral, relating to the subject matter herein.

Jeachers' Training College, Barari, Bhagalpur Under Sriian Development & Research Institute परमानंद यादव राष्ट्रीय संगीत महाविद्यालय

8. Details of National webinar. organized from 09.06.2020 to 10.06.2020

Purpose of webinar

Webinar allow large groups of participants to engage in online discussions or training events and share audio and documents or slides even when they're not in the same place as the meeting host or in the same room where the event or presentation is taking place. Webinar serves as a valuable content that can be shared with the audience. A webinar is a live, virtual event conducted over the internet, its primary purpose is to provide information, training or education to a remote audience through an online webinar platform, allowing real-time interaction between the presenter and the attendees.



Tilka Manjhi Bhagalpur University, Bhagalpur

Cordially invites you to a



Redefining Higher Education: Implementation Strategies and Future Roadmap

Webinar Dates: 09/06/2021 & 10/06/2021 Time: 11:00 AM to 04:00 PM

PATRON



PROF. NEELIMA GUPTA Hon'ble Vice-Chancellor T.M.B.U. BHAGALPUR

CHIEF GUEST



PROF. SHASHIKALA WANJARI Hon'ble Vice-Chancellor SNDT Women's University, Mumbai

GUEST OF HONOUR



PROF. RAMESH KUMAR Pro Vice-Chancellor T.M.B.U. BHAGALPUR

DISTINGUISHED GUEST



DR KM BHANDARKAR National President Council for Teacher Education Foundation

KEYNOTE SPEAKER



PROF. HARISHANKAR SINGH
Dean, School of Education.
BBAU (A Central University). Lucknow

EMINENT & DISTINGUISHED SPEAKERS:-



PROF. GOPAL KRISHNA THAKUR

Professor & Head, Department of Education, Head, Department of Psychology, MOAHV (Central University), Wardha, Maharashtra Topic, Researching the Art of Teaching and Learning



PROF. ASHEESH SRIVASTAVA

Dean, Echool of Education Mahatma Gandhi Central University (Bihar), Monhari Topic Restructuring Higher Education



PROF. DHANANJAY JOSHI

Dean, Faculty Education I.P. University Delhi Topic Teacher Education at Cross Road Vision NEP



PROF. C.B. SHARMA
Professor of Education, School of
Education IGNOU, New Delhi

CONVENER



DR RAKESH KUMAR

Dean, Faculty of Education T.M.B.U. Bhagalpur

Topic Implementation Strategies for Teacher

Education Programmes

Coordinators

- 1. Dr. Amit Kumar Das
- 2. Asst. Prof. Anamika Kumari
- 3. Dr. Naaz Bano
- 4. Asst. Prof. H.P. Singh
- 5. Asst. Prof. A.K. Dixit
- 6. Asst. Prof. A.K. Choudhary
- 7. Asst. Prof. Kunal Vats

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Teachers' Training College, Bhagalpur-812003

Two Day National Webinar on

Redefining Higher Education: Implementation Strategies and Future Roadmap

Webinar Dates: 09/06/2021 & 10/06/2021

Time: 11:00 AM to 04:00 PM



Programme Schedule

Welcome Song & Welcome of the Guests 11:00 AM to 11:10 AM

11:10 AM to 11:40 AM PROF. NEELIMA GUPTA T.M.B.U. BHAGALPUR

Address by Chief Guest

11:40 AM to 12:10 PM PROF. SHASHIKALA WANJARI Hon'ble Vice-Chancellor SNDT Women's University, Mumbai

12:10 PM to 12:40 PM

PROF. HARISHANKAR SINGH

Dean, School of Education.
BBAU (A Central University), Lucknow

Distinguished Gue 12:40 PM to 01:00 PM

DR. K.MBHANDARKAR National President, Council for Teacher Education Foundation

Eminent and Distinguished Spes 01:00 PM to 02:00 PM

PROF. ASHEESH SRIVASTAVA

Dean, School of Educati

Mahatma Gandhi Central University (Bihar), Motihari

Procedure for Registration

- There is no registration fee.
- Interested participants are requested to register through the Google Form link latest by June 08, 2020 by clicking on the link https://forms.gle/FJkcNRapiUg6wcFu5
- After registration participants will join the WhatsApp Group and link of joining the webinar will be shared on this group only.
- All information of National Webinar will be circulated on WhatsApp Group only.
- e-certificates will be sent to all those registered participants within a week who will attend all the sessions of the webinar and submit the online attendance & feedback form shared during the webinar.
- Live telecast on http://www.ttcb.co.in Facebook & YouTube



You Tube

Address by

Eminent and Distinguished Speakers

11:00 AM to 12:00 PM

PROF. GOPAL KRISHNA THAKUR

Researching the Art of Teaching and Lea

12:00 Noon to 01:00 PM

PROF. C.B. SHARMA

NEP 2020 The Road Ahead.

02:00 PM to 03:00 PM PROF. DHANANJAY JOSHI

Teacher Education at Cross Road Vision NEP 2020

03:00 PM to 03:30 PM

DR. RAKESH KUMAR

on Strategies for Teacher Educat

Valedictory Session & Vote of Thanks

03:30 PM to 04:00 PM

PROF. ASHEESH SRIVASTAVA DR. RAKESH KUMAR



9. Details of FDP (Faculty Development Program).

Purpose of Faculty Development Program

Faculty development program goals to improve the academic and intellectual environment in the institution by giving faculty members ample chances to do research and take part in seminars, conferences and warships, to upgrade their research and teaching abilities, through participation in such program. FDP improves the faculty's pedagogical and other skills and familiarize and resources. It also offers a chance to learn more about recent technological advancements in pertinent domains like technical education policy, new concepts, methods and techniques, theory and skill development, upgrading of pedagogy and educational technology, motivation, communication skills, management etc. in order to keep up with the changing landscape in technical education. FDP also inspires faculty to create a completive atmosphere for teaching and learning and directing growth in terms of academic qualifications.

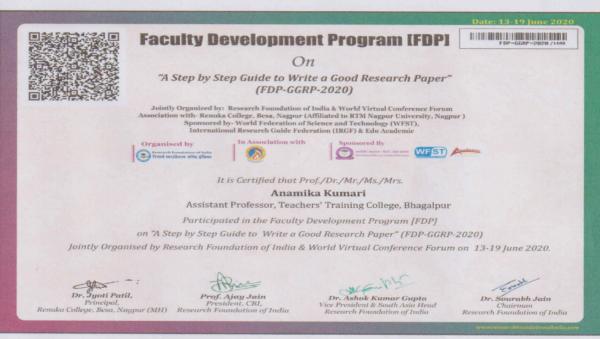
FDP also fulfil the objectives of NEP 2020 (National Education Policy 2020) and also help faculty members to upgrade their skill to meet the contemporary education sector expectations, FDP thus boost the desiccation of faculty members to move a step forward for making the best teaching and learning ecosystem. Thus, FDP also help institution to become the top ranked institution.

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Sample of FDP Certificate

10. Details of Internal Seminar with pictures.

Purpose of internal seminar

The purpose of an internal seminar is to

- 1. Share knowledge and expertise among faculty members and students.
- 2. Encourage collaboration and discussion on specific topics or research areas.
- 3. Provide a platform for students to present their research work and get feedback.
- 4. Enhance teaching and learning methods.
- 5. Foster a sense of community and academic culture within the institution.
- 6. Address specific issues or challenges faced by the institution.
- 7. Encourage critical thinking and problem solving.
- 8. Support the institution's mission and goals.



Relevance Problems of new Education Policy

11. Details of feedback mechanism regarding feedback collection and analysis

Purpose of Feedback Mechanism

Performance of college is increasing judged on the basis of effective learning outcomes. Feedback mechanism is essential to know whether the college is delivering good performance and imparting quality education. Hence, the college made a policy decision to make feedback farms available for different stakeholders to analyze the institutional performance on different fronts.

IQAC has developed feedback mechanism and framework for its analysis, the feedback forms are circulated to all the stakeholders is students, parents, employers, alumni and faculty members. The feedback responses from all the stakeholders helps in gaining insightful information for facets of teaching learning assessments. Thus, the mechanism enables the college administration to streamline processes and to initiate timely corrective actions if required.

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Feedback Analysis Report

Feedback Analysis Report for the year 2019-20

SI. No.	Stakeholder	Page No.
1.	Student Feedback Analysis	04 - 05
2.	Teacher Feedback Analysis	06-07
3.	Employer Feedback Analysis	08 - 09
4.	Alumni Feedback Analysis	10-11
5.	Practice Teaching School Feedback Analysis	12 – 13

Facts of Feedback from Stakeholders.

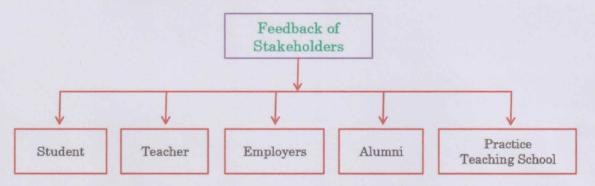


Figure 1: Process of feedback Analysis of stakeholders.

Feedback collected from stakeholders.

- (1) Students: Feedback is taken from students every year as a tool for feedback. A rating scale of 5 point scale is used.
- (2) Teacher: Feedback from teachers is taken each year from the 5 point scale rating scale.
- (3) Employers: Feedback is received from the head of the institute every year. Feedback is taken through the rating scale.
- (4) Alumni: Feedback from Alumni is taken through the rating scale at the meeting to be held in the month of the June.
- (5) Practice Teaching School: Feedback from the principal of practice teaching school is taken in the meeting of month of June feedback, feedback is taken from the rating scale.

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Classification of feedback of the stakeholders: -

- 1. Collection of feedback.
- 2. Analysis of feedback.
- 3. Action taken report on feedback of stakeholder.
- 4. Communication and availability of feedback (in academic file and on website)

Various stakeholders' feedback Summary: -

SI. No.	Stakeholder
1.	Students
2.	Teachers
3.	Employer
4.	Alumni
5.	Practice Teaching School

Feedback from stakeholders related to university curriculum derived for rating scale.

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(1) Student Feedback: The students agreed more on the content contained in the curriculum, which is important in achieving the goal of enhancing teaching skills in the future building of the country in becoming a quality teacher and achieving international standard in education.

SI. No.	Code	Particulars	1 Strongly Disagree	2 Disagree	3 Uncertain	4 Agree	5 Strongly Agree
1	RS 1	Syllabus is suitable to the Course	0	1	6	44	60
2	RS 2	Syllabus in need based	1	1	10	61	38
3	RS 3	Aims and objectives of the syllabi were well defined and clear	3	5	16	36	51
4	RS 4	Course content has corresponding reference materials	1	5	13	51	41
5	RS 5	Sufficient number of prescribed books and reference material are available	1	5	24	50	31
6	RS 6	The syllabus has good balance between theory and application	2	6	9	52	42
7	RS 7	The syllabus generates interest in the subject area	3	5	7	43	53
8	RS 8	Curriculum has prospects for higher education/employability	2	3	10	39	57
9	RS 9	The curriculum gives scope for internship/training/	1	6	9	30	65

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No. of Students



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TEACHERS' TRAINING COLLEGE, BHAGALPUR Plot No.- D-9/10 & NS Plot, Large Industrial Estate, Barari, Bhagalpur - 812003 (BHIAR)

STUDENT FEEDBACK FORM

Name:	DEV KUMAR Roll No.:	23	Depart	ment; _	B.Ed	-
Please	n: 17 Session: 2013-70 Acar give your valuable feedback on curriculum to improve on the scale of 1 to 5 for each of the following parameter	ve quality	y of the	2010 program) - 2 c	ect your
	ongly Disagree, 2-Disagree, 3-Uncertain,		4-Agree	,	5-Strong1	y Agree)
	Feedback On Course	1	2	3	4	5
1	Syllabus is suitable to the Course					1
2	Syllabus in need based				1	
3	Aims and objectives of the syllabi were well defined and clear			1		
4	Course content has corresponding reference materials					1
5	Sufficient number of prescribed books and reference material are available					1_
6	The syllabus has good balance between theory and application				1	
7	The syllabus generates interest in the subject area		1			
8	Curriculum has prospects for higher education/employability				1	
9	The curriculum gives scope for internship/training/research					1

Der Kumar Signature of Student

2017-20

Feedback Report by Students



TEACHERS' TRAINING COLLEGE, BHAGALPUR Plot No.- D-9/10 & NS Plot, Large Industrial Estate, Barari, Bhagalpur - 812003 (BHIAR)

STUDENT FEEDBACK FORM

Nan	ne: MANAS KUMAR ROHNO.:	13	Depar	iment:	8.€	a
Sect	ion: Session: 20 8-20 Ac	ademie '	Yenr:	20	19-21	,
rank	se give your valuable feedback on curriculum to impring on the scale of 1 to 5 for each of the following parame	ove qual	ity of the	2 progra	mme. Se	lect you
1-81	rongly Disagree, 2-Disagree, 3-Uncertain	1,	4-Agree	e,	5-Strong	ly Agree
	Feedback On Course	1	2	3	4	5
1	Syllabus is suitable to the Course					V
2	Syllabus in need based				~	
3	Aims and objectives of the syllabi were well defined and clear		~			
4	Course content has corresponding reference materials					~
5	Sufficient number of prescribed books and reference material are available				V	
6	The syllabus has good balance between theory and application					~
7	The syllabus generates interest in the subject area					~
8	Curriculum has prospects for higher education/employability				V	
9	The curriculum gives scope for internship/training/research					_

Date: 15 July 2019

Mornal Kumeer. Signature of Student

2019-20

Feedback Report by Students

Purpose of webinar

Webinar allow large groups of participants to engage in online discussions or training events and share audio and documents or slides even when they're not in the same place as the meeting host or in the same room where the event or presentation is taking place. Webinar serves as a valuable content that can be shared with the audience. A webinar is a live, virtual event conducted over the internet, its primary purpose is to provide information, training or education to a remote audience through an online webinar platform, allowing real-time interaction between the presenter and the attendees.



INVITATION

Two Day National Webinar

TEACHER EDUCATION AFTER COVID-19: Challenges and Possibilities

(28th & 29th May, 2020)

Organised by

Teachers' Training College, Bhagalpur (Bihar) Plot No. D-9/10 & NS Plot, Large Industrial Estate, Barari, Bhagalpur - 812003

Recognised by

ERC, NCTE, Bhubneshwar & Affiliated to T.M. Bhagalpur University, Bhagalpur

Sir/Madam

You are cordially invited in the National Seminar organized on 28th & 29th May, 2020 at 10:00 A.M at Teachers' Training College, Barari, Bhagalpur.

The session will be presided by Dr. Rakesh Kumar, Dean, Faculty of Education, T.M.B.U, Bhagalpur. The Chief Speaker of the Session will be Prof. (Dr.) Gopal Krishna Thakur, H.O.D. (Dept. of Education) Mahatma Gandhi Hindi International University, Wardha.

Prof. Anamika Kumari

Prof. (Dr.) Kameshwar Singh

Head, Dept. of Education T.T.C, Barari, Bhagalpur

Principal T.T.C. Barari, Bhagalpur

INVITATION Two Day National Webinar **TEACHER EDUCATION AFTER COVID-19: Challenges and Possibilities** (28th & 29th May, 2020) To, From: Prof. (Dr.) Kameshwar Singh Principal T.T.C. Barari, Bhagalpur Mob.: 9097818473







Two Day National Webinar On

TEACHER EDUCATION AFTER COVID-19: Challenges and Possibilities

Organized by

Teachers' Training College, Bhagalpur

Plot No. D-9/10 & NS Plot, Large Industrial Estate, Barari, Bhagalpur-812003



ERC, NCTE, Bhubneshwar & Affiliated to T.M. Bhagalpur University, Bhagalpur

Date:- 28th & 29th May 2020 Time:- 11:30 AM to 03:00 PM







- * Prof. (Dr.) Gopal Krishna Thakur, H.O.D. (Dept. of Education), MGAHV, Wardha.
- + Prof. (Dr.) S.C. Roy, Professor of Education, NERIE, Shilong & Member, ERC, NCTE.
- + Prof. (Dr.) Asheesh Srivastava, Dean, (School of Education)

 Mahatma Gandhi Central University Bihar, Motihari
- + Prof. (Dr.) Lalit Kumar, H.O.D. (Dept. of Education)
 Patna University.Patna
- + Prof. (Dr.) Rakesh Kumar, Dean, Faculty of Education, TMBU, Bhagalpur
- + Prof. (Dr.) Gyandeo Mani Tripathi, Dean, Faculty of Education, AKU, Patna

Principal

Patron

Organizing Committee

- Prof. (Irs. S. tameshour Single, Principal, 171., Baree Prof. Amerika Komer, 170., Baree, Principal, 171., Baree Prof. Amerika Komer, 170., Baree, Bareel, Bar

Two Day National Webinar

On TEACHER EDUCATION AFTER COVID-19:

Challenges and Possibilities

The cavid-19 pundemic has affected edu system worldwide. Billions of learners have been affected due to the pundemix. The closure of educational institutions impact not only students, teachers, and cisizens, but also have far-reaching economic and social consequences. The impact was severe on the CWSN (Diryang Jun). Although online mode is the only way to manage the teaching-learning activities yet it cannot be the replacement for face to face education in terms of quality as well as quantity.

However, it is high time for educational leaders to play a vital role. There is a popular English procesh that says "cometh the hour, cometh the man" the idea that the good leaders will come to the forefront during times of crisis. In fact, in the present situation every stakeholder has to play a significant role to lead the education at his/her own level. The job of the leaders include a communicator, supporter, problem soirer and troubleshooter. Their role is not only to deal with the teaching-learning, assessment and evaluation activities, hat also to administer the financial and social challenges.

Keeping in view the entire situation, a national level nebinar has been planned to have a discussion and consultation of the issues related to the theme

KEY OBJECTIVES OF THE WEBINAR

The key objectives of the webinar is sensitizing the students, teachers, head of the educational institutions and policy makers to the recent challenges, and to orien them how to deal appropriately with this global crisis by

MODE OF INTERACTION

The mode of interaction will be online from participants comfortable place only. The participants will be facilitated with educational administration and leadership. The participants will be given the chance to share their experiences with regard to the problems and challenges they are facing during the present crisis, and find out the best possible way to manage the situation with a mutual understanding. The language of communication will be English & Hindi both.

TARGET GROUP

. The target group of the webinar is Peincipals' Professors/Associate Professors/Assistant Profes Research scholars who are associated with the Teacher Education Institutions.

REGISTRATION PROCEDURE

- . There is no registration participation fee.
- Interested participants are requested to register
 through the following go Google form link latest by

⊙ 189

https://forms.gle/f3vPYwXBvR4aKVyj9

- · Selected participants will be intimated through their E-mail.
- · Participants who can commit to attend the wa only need to apply.
- · e-certificate will be given to the participants who assigned and fill the feedback form.

KEY SPEAKERS

Prof. (Dr.) Gopal Krishna Thakur,

- H.O.D. (Dept. of Education), MGAHV, Wardha Prof. (Dr.) S.C. Roy,

Professor of Education, NERIE, Soilong & Member FRC NCTE

Prof. (Dr.) Asheesh Srivasts

Deam (School of Education) Mahrama Goodki Centi

- Eniversity, Motilians, Bilan
- Prof. (Dr.) Lulit Kumar,
- Prof. (Dr.) Rakesh Kumur,

Dean Faculty of Education, TMBU, Bhagaspur

Prof. (Dr.) Gyanden Mani Tripathi,

Dean Faculty of Education, AKU, Palm

For Technical Support. Please Contact:

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Principal